

APSC

Continuity of Learning

Year 11 Term 3 – French

WB	Lesson	Key content	Online lesson link
5 th January	<u>Recap on school</u>		<ul style="list-style-type: none"> https://curriculum.unitedlearning.org.uk/Pupil?r=101492 https://curriculum.unitedlearning.org.uk/Pupil?r=101494
	<u>Quelle orientation t'attire?</u>	Talking about career choices, referring to the best and worst (Studio HT p144). Phonics "é" and discussing subjects / future plans.	<ul style="list-style-type: none"> https://www.bbc.co.uk/bitesize/guides/zf8mvk7/revision/1 https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/discussing-career-choices-part-13-6wwk6d
12 th January	<u>Mon petit boulot</u>	In this lesson, we will be learning vocabulary to talk about different jobs.	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/talking-about-what-you-do-to-earn-money-part-22-74w62c
	<u>Qu'est-ce que tu as fait?</u>	Using the perfect tense to talk about what they did during their work experience in Y10.	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/talking-about-work-experience-part-12-cmr38c https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/talking-about-work-experience-part-22-cgu36d
19 th January	<u>C'était une bonne expérience?</u>	Using the preterit and imperfect tense together to talk about work experience. Writing task: 90 words/150 words	<ul style="list-style-type: none"> https://curriculum.unitedlearning.org.uk/Pupil?r=101477
26 th January	<u>Il faut que je fasse ça!</u>	Talking about choices at 18, revisiting the subjunctive to reinforce future plans.	<ul style="list-style-type: none"> Vocabulary - college and future plans - Education post-16 in French - GCSE French Revision - AQA (for exams until 2025) - BBC Bitesize
	<u>Writing skills</u>	In this lesson, we will explore a GCSE writing question on the topic of work and plans for the future	<ul style="list-style-type: none"> FT: https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/guided-writing-foundation-work-and-future-plans-65h3cr HT: https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/guided-writing-higher-work-and-future-plans-c4tkat
2 nd February	<u>Discussing the importance of learning languages</u>	In this lesson, we will talk about learning languages, review adverbs, and develop our knowledge of the verbs s'avoir'/connaître.	<ul style="list-style-type: none"> Discussing the importance of learning languages Oak National Academy
	<u>Mon avenir.</u>	Using the simple future to talk about plans, hopes and wishes	<ul style="list-style-type: none"> https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/talking-about-future-plans-part-14-6crkjc https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/work-bc9c/lessons/talking-about-future-plans-part-34-75j3er
11 th February	<u>Skills</u>	Working on exam skills for the topic of jobs	<ul style="list-style-type: none"> https://curriculum.unitedlearning.org.uk/Pupil?r=101497

Year 11 Term 4 – French

WB	Lesson	Key content	Online lesson link
23 rd February	Revision on holidays: account of an event in the past	In this lesson, we will build upon our understanding of the preterite tense. We will also consolidate the topic vocabulary to recognise and ask questions about a past event.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/talking-about-a-disastrous-holiday-part-23-c4wk0c https://classroom.thenational.academy/lessons/talking-about-a-disastrous-holiday-part-33-75k6ct
	Revision on school: rules and problems	In this lesson, we will learn about adjectival agreements by describing school uniform. We will also learn about adjectival agreements by describing school uniform.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/talking-about-school-rules-part-13-64v68t https://classroom.thenational.academy/lessons/talking-about-school-rules-part-33-6mw32t
2 nd March	Revision on friends and family	In this lesson, we will introduce the language used to talk about friends, using the verbs 'avoir' and 'être' in the third person. And we will work on arrating an event with friends in the past.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/talking-about-friends-part-13-6ngkgd https://classroom.thenational.academy/lessons/describing-a-night-out-with-friends-part-13-6gvp6c
	Revision on relationships	In this lesson, we will talk about our relationships with our family using possessive adjectives. We will also work on writing skills.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t https://classroom.thenational.academy/lessons/guided-writing-talking-about-friends-and-family-higher-6wv68r
9 th March	Revision on my city: shopping	In this lesson, we will be using a range of verbs to talk about shopping for clothes and presents.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/shopping-for-clothes-part-12-68tpcr https://classroom.thenational.academy/lessons/shopping-for-clothes-part-22-74ukat
	Revision on global issues: problems facing the world	In this lesson, we will introduce the language needed to talk about global problems including a focus on the relative pronoun ce qui.	https://classroom.thenational.academy/lessons/problems-facing-the-world-part-12-70wkae
16 th March	Revision on free time: volunteering	In this lesson, we will introduce the language needed to talk about volunteering including the reasons for taking part in it. We also explore emphatic pronouns	https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd
	Revision on healthy living: diet and lifestyle	In this lesson, we will learn vocabulary on the topic of healthy eating/living.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/healthy-vs-unhealthy-lifestyle-part-12-64v64t https://classroom.thenational.academy/lessons/healthy-vs-unhealthy-lifestyle-part-22-c4w66d
23 rd March	Revision on free time/technology	In this lesson, we will look at how to conjugate regular -er verbs and irregular -RE verbs with je for some common verbs when talking about technology.	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/using-the-internet-part-13-c8u62e https://classroom.thenational.academy/lessons/using-the-internet-part-33-ccu32d
	Revision on festivals: writing	In this lesson, we will explore a GCSE writing question focusing on tense formation before co-constructing a written answer.	<ul style="list-style-type: none"> FT: https://classroom.thenational.academy/lessons/guided-writing-describe-family-celebrations-foundation-c5k38t HT: https://classroom.thenational.academy/lessons/guided-writing-describe-family-celebrations-higher-6nj8c
23 rd March	Speaking prep	Revise the flashcards for the speaking exam by writing them from memory	
Easter			